

Resegregation of the Public Schools: Was the Promise of *Brown* Fulfilled?

Tolerance.org, a web project of the Southern Poverty Law Center, has created a series of classroom activities for teaching about *Brown v. Board*. These can be accessed by clicking on this link:

[*Brown v. Board: Classroom Activities and Resources.*](#)

While all of the activities are worthwhile, the following are particularly useful in exploring the aftermath of *Brown* and the question “Was the Promise of *Brown* Fulfilled?”

[*Where are We Now?*](#) Students begin by analyzing an essay about the resegregation of American schools. They go on to explore the issue of integration in their own community.

[*General Discussion Questions*](#) Students examine Tolerance magazine’s special anniversary section on *Brown v. Board*, then go on to answer a series of questions. Numbers 4, 6, 7 and 8 specifically address the re-segregation of public schools.

[*What Brown Means Today*](#) Students explore the impact of *Brown v. Board* on school segregation first by reading interviews and then by conducting interviews of their own. Of particular interest is the link to creating “Mix it Up” Dialogue groups.

The NEA has created a noteworthy 50th anniversary site, with a section titled [*Are Schools Becoming "Resegregated?"*](#)

Be sure to click on the link to:

[*"Brown at 50: King's Dream or Plessy's Nightmare?"*](#), a study conducted by the Civil Rights Project at Harvard University.