

Brown v. Board of Education of Topeka / Cartoon Analysis

Directions: Analyze the cartoons in terms of their relation to the *Brown v. Board of Education of Topeka* case.

Cartoon I



Source: *Chronicle* (San Francisco), May 18, 1954. Reproduced with permission.

1. What do you see in the cartoon? Make a list of the people, objects, etc.
2. Which of the items on the list from Question 1 are symbols? What does each stand for?
3. What is the artist's message in the cartoon? Is there political bias?
4. Who would agree with the message? Who would disagree?

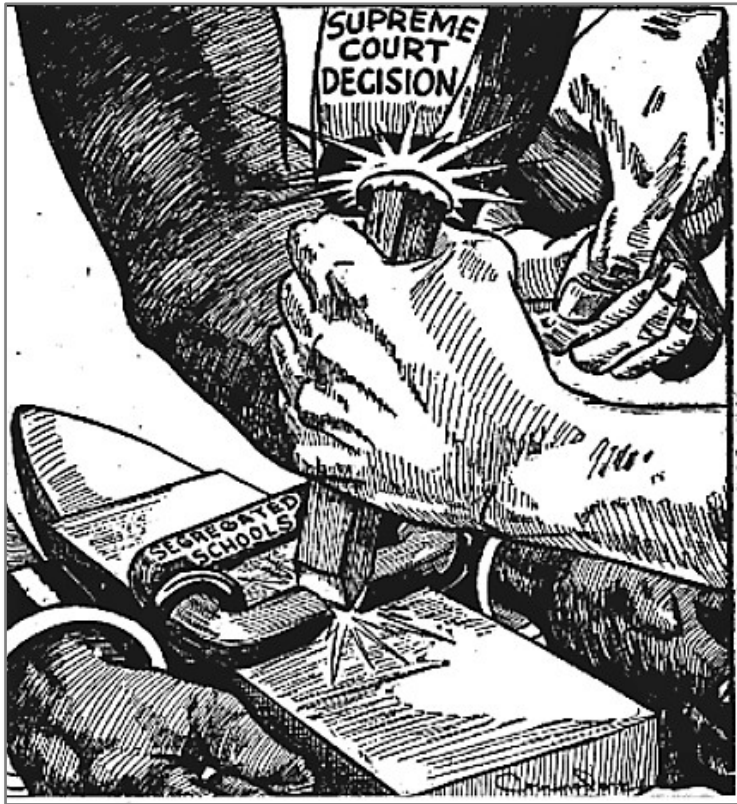
Cartoon 2



Source: *Democrat* (Arkansas), May 22, 1954. Reproduced with permission

1. What do you see in the cartoon? Make a list of the people, objects, etc.
2. Which of the items on the list from Question 1 are symbols? What does each stand for?
3. What is the artist's message in the cartoon? Is there political bias?
4. Who would agree with the message? Who would disagree?

Cartoon 3



Source: *Defender* (Chicago), June 12, 1954. Reproduced with permission.

1. What do you see in the cartoon? Make a list of the people, objects, etc.
2. Which of the items on the list from Question 1 are symbols? What does each stand for?
3. What is the artist's message in the cartoon? Is there political bias?
4. Who would agree with the message? Who would disagree?

Cartoon 4



Source: *Afro-American* (Richmond), May 22, 1954. Reproduced with permission.

1. What do you see in the cartoon? Make a list of the people, objects, etc.
2. Which of the items on the list from Question 1 are symbols? What does each stand for?
3. What is the artist's message in the cartoon? Is there political bias?
4. Who would agree with the message? Who would disagree?