

Hazelwood v. Kuhlmeier / One Step Forward for First Amendment Rights—Answer Key

Directions

1. Stand shoulder to shoulder with other students along a line on one side of the room.
2. Your teacher will ask several questions from the list below.
3. Take one step forward for each question you can answer “yes” to. Be prepared to explain your answer or your opinion.

If your answer is “no,” continue standing where you are. Use the space next to each question to fill in the answers during the class discussion.

Student answers will vary. As students step forward, call on students to explain their answers to the rest of the class. For questions that call for an opinion, students should explain their reasons. For questions that call for important content, ask a student who stepped forward to teach (re-teach) the idea to the students who had forgotten. Then, ask the same question again to confirm that all students now can say yes. If you sense that students are really stumped by a particular question or if there is too big a disparity among the distance the students have traveled, give students a chance to talk to a neighbor or two before you ask them to move.

The purpose of this activity is to help you remember something in the end, so do not worry if you have forgotten something at the moment. There will be no “winner”—only students who know more than they did before participating in the activity.

Question	Your notes:
1. I know one right that people have in our country.	Answers will vary but may include free speech, free press, assembly, religion, petition.
2. I can name the important document that gives the framework for our country’s government.	Answer will vary but may include the Declaration of Independence, the Constitution, and the Bill of Rights.

3. I know which part of the Constitution includes the rights of the people.	The Bill of Rights (and later amendments)
4. I know which constitutional amendment provides people with freedom expression.	The First Amendment
5. I can name at least two rights protected by the First Amendment.	Answers will vary but will include freedom of speech, press, assembly, petition, free exercise of religion.
6. I can name at least one more right protected by the First Amendment.	Answers will vary but will include freedom of speech, press, assembly, petition, free exercise of religion.
7. I can name all five major rights protected by the First Amendment.	Answers will vary but will include freedom of speech, press, assembly, petition, free exercise of religion.
8. I can explain who the Bill of Rights protects people from.	Congress (the federal government)
9. I can name at least one exception to when the government can restrict or limit freedom of speech.	Answers will vary but may include slander, yelling “fire” in a crowded theater, “fighting words,” or inciting a riot (imminent lawless action).
10. I can name at least one exception to when the government can restrict or limit freedom of press.	Answers will vary but may include libel, exposing national security secrets, and false advertising.